











Online Assessment Tracking Database

Sam Houston State University (SHSU)
2014 - 2015

Library, Newton Gresham

Goal	Access  Provide seamless access to a collection of high quality resources, including print, web-based resources and locally produced content, which meet the curricular and research requirements of the University
-------------	--

Objective (P)	Enhanced Catalog Record   Enhance catalog records with images of book jackets.
KPI Performance Indicator	Enhance Catalog Records  Images of book jackets will appear in the search results (the hit list).
Result	Enhancing The Catalog With  Acquire the license through SIRSI to integrate the book jackets into our ILS> SirsiDynix Enterprise integrates with Bowker's Syndetics ICE (Indexed Content Enrichment) to bring book cover images, and more to the Enterprise search experience. NGL worked with IT@Sam and SIRSI to implement the addition of book jackets to our online catalog. First testing in the development server and then moving to the Production server.
Action	Evaluate The Impact Of The Enhancement  As part of a survey on library use an item will be inserted to determine if the addition of the book jacket images was a factor in selecting a book, either online or print. If the budget allows we should consider adding book reviews as an enhancement to the catalog record.
Objective (P)	Access To Born Digital Resources  Establish the policies and procedures to assure accessibility of items created and managed in digital form (born digitally).
KPI Performance Indicator	Policy And Procedures  A policy providing guidance on the collection and preservation of digitally born material will be created assuring accessibility to digital materials. In addition a processing workflow will be created to provide guidance on the selection and overall management of digitally born resources.
Result	Policy, Workflow   The policy and workflow were created and reviewed. Comments were placed on the documents and returned for discussion and revision.
Action	Policy And Procedures For Digitally Born Items 

The documents will be revised. Beginning Fall 2015 items will be identified for preservation.

Goal

Instruction

Provide and improve the services that support the learning, teaching, and research needs of students and faculty

Objective (P)

NGL 1101

Provide library instruction for students to assist them in developing basic information retrieval skill using all types of information formats, venues and resources in a one hour online information literacy course.

KPI Performance Indicator

Student Success

Students will show evidence that they can select relevant and academically credible sources to support a research question and thesis. A pretest-post test will be used to determine student knowledge coming at the beginning of the class and the improvement level at the end of the course. At least 80% of the students will show improvement.

Result

Student Performance

Eighty-two percent of the students who took both the pre-test and the post text scored eighty percent or above.

Action

Course Evolution

As Spring Semester 2015 progressed it became obvious that the students were not ready to create and evaluate sources for an annotated bibliography. Changes were made to assignments and the course focuses on helping the student understand what tools exist for their research, both on campus and online, how and when to use them, as well as why and how to evaluate what they find. There are pieces to help them understand topics and thesis statements. Next next time the course is offered it will focus on how to do searches with evaluations, expanding on the changes made Spring Semester, to determine if they understood the material presented. Rather than the annotated bibliography the assignments will allow the student to create a short bibliography, not annotated, relevant to a subject that they will have been using all semester to do practice searches with, along with search terms and using Boolean operators.

Previous Cycle's "Plan for Continuous Improvement"

A followup study will guide us in grouping tasks in navigation menus. The labeling and grouping surveys will be used to make changes to the website later in the academic year.

The review of cataloging process did not identify significant problems and therefore, no changes in the procedures were recommended.

A revised survey will be sent to faculty members to determine the impact of the embedded librarian program on student learning in online classes. The team will develop promotional materials to send to the faculty describing the embedded librarian program.

NGL's presence on social media has provided information to a wider audience and has provided a student intern with experience in organizing a collection and posting descriptions of the process and the collections. This platform highlights the collections in an interesting, creative and informative way; librarians will continue to analyze data to determine what parts of the collections draws the most interest.

Group study space is limited but the addition of the collaboration tables has made it easier for groups to work with computers. With the location change of the smaller table all three tables should see more use. The location of the tables will be publicized on our website and on the digital sign at the Library's entrance.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

Labels that students felt more clearly identified types of resources and that should be grouped together were identified. The navigation menus on the web page were re-labeled and re-organized based on the recommendation of the study participants.

The revised survey was put on hold because on the addition 2 new reference librarians.

Library's presence in social media continues and a library guide was developed to outline the use of social media; a paper was given at TLA and an award was presented to the Library and the Librarians who implemented the guide.

Collaboration tables are in use and were and will continue to be publicized on the library website.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

Investigate adding book reviews to the online catalog.

Revise the Policy and Procedure for digital born items. Prioritize the items previously inventoried to make them more accessible.

Continue to evaluate assignments and replace the content as necessary.

A revised survey will be sent to faculty members to determine the impact of the embedded librarian program on student learning in online classes

.....

.....